Crosstabs: Counts, Proportions, and More

from Doing LVC with R^*

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It took me two years to figure out how to do cross-tabs in *R* the way that *Goldvarb* does cross-tabs. Below I show you how to build cross-tabs from scratch.

Token Counts

A good starting point is the function table(). This function returns token numbers.

💡 Get the data first

If you don't have the td data loaded in R, go back to Doing it all again, but tidy^a and run the code.

^{*a*}https://lingmethodshub.github.io/content/R/lvc_r/050_lvcr.html

Get the number of tokens by level of Dep.Var table(td\$Dep.Var)

Deletion Realized 386 803

This tells you that there are 386 Deletion tokens and 803 not deleted, or Realized tokens. If you add another factor group like Age.Group, you get the number of tokens for each level of Dep.Var for each level of that additional factor group. These two factor groups are returned as the rows and then columns in the table.

Get the number of tokens by level of Dep.Var # and Age.Group table(td\$Dep.Var, td\$Age.Group)

^{*}https://lingmethodshub.github.io/content/R/lvc_r/

| | 01d | Middle | Young |
|----------|-----|--------|-------|
| Deletion | 67 | 125 | 194 |
| Realized | 134 | 235 | 434 |

If you add one more factor group, Sex, it divides the data in what *R* calls "pages". The first page is the number of tokens for each level of Dep.Var by each level of Age.Group for female data (Sex = F), and then the same for the male data (Sex = M).

```
# Get the number of tokens by Dep.Var, Sex, and
# Age.Group
table(td$Dep.Var, td$Age.Group, td$Sex)
```

, , = F

| | 01d | Middle | Young |
|----------|-----|--------|-------|
| Deletion | 43 | 73 | 72 |
| Realized | 107 | 165 | 199 |

, , = M

| | 01d | Middle | Young |
|----------|-----|--------|-------|
| Deletion | 24 | 52 | 122 |
| Realized | 27 | 70 | 235 |

You can add the option deparse.level = 2 to include the names of the columns in the table.

Get the number of tokens by Dep.Var, Sex, and # Age.Group table(td\$Dep.Var, td\$Age.Group, td\$Sex, deparse.level = 2)

, , tdSex = F

td\$Age.Group td\$Dep.Var Old Middle Young Deletion 43 73 72 Realized 107 165 199

, , tdSex = M

td\$Age.Group td\$Dep.Var Old Middle Young Deletion 24 52 122 Realized 27 70 235

If you wrap the table() function in the addmargins() function you get the sums of each row and column, and another page for both the male and the female data together.

```
, , tdSex = F
```

td\$Age.Group Old Middle Young td\$Dep.Var Sum Deletion 43 73 72 188 Realized 107 165 471 199 Sum 150 238 271 659 , , tdSex = M td\$Age.Group Old Middle Young td\$Dep.Var Sum Deletion 24 52 122 198 Realized 27 70 235 332 51 122 357 530 Sum , , td\$Sex = Sum td\$Age.Group td\$Dep.Var Old Middle Young Sum Deletion 67 125 386 194 Realized 134 235 434 803 Sum 201 360 628 1189

If you change the order of factor groups you include in the table() function you can change which factors are rows, which are columns, and which are pages. You can also keep adding factors as additional pages. The order is always: rows, columns, page 1, page 2, etc.

Get the number of tokens by Age.Group, # Education, Sex, and Dep.Var, with row, column, # and page totals addmargins(table(td\$Age.Group, td\$Education, td\$Sex, td\$Dep.Var, deparse.level = 2))

, , td\$Sex = F, td\$Dep.Var = Deletion

td\$Education

| cafeddeacton | | | | | | |
|---------------|----------|-----|----------|---------|-----|--|
| td\$Age.Group | Educated | Not | Educated | Student | Sum | |
| 01d | 2 | | 41 | 0 | 43 | |
| Middle | 68 | | 5 | 0 | 73 | |
| Young | 20 | | 0 | 52 | 72 | |
| Sum | 90 | | 46 | 52 | 188 | |

, , td\$Sex = M, td\$Dep.Var = Deletion

| td\$Education | | | | | |
|---------------|-------------|-------------|---------|-----|--|
| td\$Age.Group | Educated No | ot Educated | Student | Sum | |
| 01d | 0 | 24 | 0 | 24 | |
| Middle | 16 | 36 | 0 | 52 | |
| Young | 48 | 24 | 50 | 122 | |
| Sum | 64 | 84 | 50 | 198 | |

, , td\$Sex = Sum, td\$Dep.Var = Deletion

td\$Education

| td\$Age.Group | Educated | Not | Educated | Student | Sum |
|----------------|-------------|---------|-----------|---------|-----|
| | 2 | | 60 | U Q | 125 |
| Mlaale | 84 | | 41 | 0 | 125 |
| Young | 68 | | 24 | 102 | 194 |
| Sum | 154 | | 130 | 102 | 386 |
| td\$Sex = | F +d\$Der | n Var | = Realiz | zed | |
| , , сароск – | , cuper | | - 1104112 | | |
| 1 | td\$Educati | ion | | | _ |
| td\$Age.Group | Educated | Not | Educated | Student | Sum |
| 01d | 30 | | 77 | 0 | 107 |
| Middle | 153 | | 12 | 0 | 165 |
| Young | 52 | | 0 | 147 | 199 |
| Sum | 235 | | 89 | 147 | 471 |
| | | | D 1 . | | |
| , , tassex = | M, tasuep | o.var | = Kealiz | zea | |
| 1 | td\$Educati | ion | | | |
| td\$Age.Group | Educated | Not | Educated | Student | Sum |
| 01d | 0 | | 27 | 0 | 27 |
| Middle | 30 | | 40 | 0 | 70 |
| Youna | 77 | | 31 | 127 | 235 |
| Sum | 107 | | 98 | 127 | 332 |
| Juli | 101 | | 50 | 121 | 55L |
| , , td $Sex =$ | Sum, td\$[| Dep.Vo | ar = Real | ized | |
| - | -d\$Educati | ion | | | |
| +d\$∆ae Group | Educated | Not I | Educated | Student | Sum |
| 01d | 30 | noc | 10/ | 0 | 13/ |
| Middlo | 193 | | 52 | 0 | 235 |
| Milule | 100 | | J2 21 | 274 | 424 |
| roung | 129 | | 31 | 274 | 434 |
| Sum | 342 | | 187 | 274 | 803 |
| , , td\$Sex = | F, td\$Dep | o.Var | = Sum | | |
| | | | | | |
| | td\$Educati | LON | - ducatad | Chudont | C |
| tusAge.Group | Educated | ΝΟτΙ | Eaucatea | Student | Sum |
| ULd | 32 | | 118 | 0 | 150 |
| Middle | 221 | | 17 | 0 | 238 |
| Young | 72 | | 0 | 199 | 271 |
| Sum | 325 | | 135 | 199 | 659 |
| +d\$Sev - | M +d\$Dor | n Var | - Sum | | |
| , , cupsex = | M, CUDDer | J. Vui | - Juli | | |
| 1 | td\$Educati | ion | | | |
| td\$Age.Group | Educated | Not | Educated | Student | Sum |
| 01d | 0 | | 51 | 0 | 51 |
| Middle | 46 | | 76 | 0 | 122 |
| Young | 125 | | 55 | 177 | 357 |
| Sum | 171 | | 182 | 177 | 530 |
| | | | TOL | ±11 | 550 |
| , , td $Sex =$ | Sum, td\$[| Dep.V | ar = Sum | | |
| L | -d¢Educa+- | ion | | | |
| 1 | ιαφεαμίατι | | | | |

| td\$Age.Group | Educated | Not | Educated | Student | Sum |
|---------------|----------|-----|----------|---------|------|
| 01d | 32 | | 169 | 0 | 201 |
| Middle | 267 | | 93 | 0 | 360 |
| Young | 197 | | 55 | 376 | 628 |
| Sum | 496 | | 317 | 376 | 1189 |

The above function produces 9 "pages", one for each combination of Sex (two levels) and Dep.Var (two levels), plus the sum of each (one additional level each), and the sum for both. With more than three factor groups like this it is very useful to have the column names included in the output. Scroll to the sixth page, for example (the one that begins , tdSex = Sum, tdSDep.Var = Realized). It shows the number of tokens by Age.Group and Education (the first two factor groups in the function), when Sex equals Sum (e.g., M and F combined) and Dep.Var equals Realized.

One advantage of doing cross-tabs in *R*, rather than *Goldvarb*, is that you can simultaneously cross more than two factor groups at once. But, the presentation of these factors in pages may not be the most useful. The function ftable() in the package vcd presents the cross-tab in a more condensed format. The last factor group in the table() function will be the variable for the columns in ftable(), so you always want to make that the dependent variable. Below is the ftable() for the cross-tab of Age.Group, Education, Sex, and Dep.Var. You can see, for example, that there are 52 Deletion tokens from young, student, female speakers and that there are no tokens from old, educated men.

Get the number of tokens by Age.Group, # Education, Sex, and Dep.Var, with row, column # and page totals, presented in a flattened table library(vcd) ftable(table(td\$Age.Group, td\$Education, td\$Sex, td\$Dep.Var))

Deletion Realized

| 01d | Educated | F | 2 | 30 |
|--------|--------------|---|----|-----|
| | | М | 0 | 0 |
| | Not Educated | F | 41 | 77 |
| | | М | 24 | 27 |
| | Student | F | 0 | 0 |
| | | М | 0 | 0 |
| Middle | Educated | F | 68 | 153 |
| | | М | 16 | 30 |
| | Not Educated | F | 5 | 12 |
| | | М | 36 | 40 |
| | Student | F | 0 | 0 |
| | | М | 0 | 0 |
| Young | Educated | F | 20 | 52 |
| | | М | 48 | 77 |
| | Not Educated | F | 0 | 0 |
| | | М | 24 | 31 |
| | Student | F | 52 | 147 |
| | | М | 50 | 127 |

Do the same but include the margin values
ftable(addmargins(table(td\$Age.Group, td\$Education,
 td\$Sex, td\$Dep.Var)))

Deletion Realized Sum

Old Educated F 2 30 32

| | | М | 0 | 0 | 0 |
|----------|--------------|------------|-----------------------|------------|------------|
| | | Sum | 2 | 30 | 32 |
| | Not Educated | F | 41 | 77 | 118 |
| | | М | 24 | 27 | 51 |
| | | Sum | 65 | 104 | 169 |
| | Student | F | 0 | 0 | 0 |
| | | М | 0 | 0 | 0 |
| | | Sum | 0 | 0 | 0 |
| | Sum | F | 43 | 107 | 150 |
| | | М | 24 | 27 | 51 |
| | | Sum | 67 | 134 | 201 |
| Middle | Educated | F | 68 | 153 | 221 |
| | | М | 16 | 30 | 46 |
| | | Sum | 84 | 183 | 267 |
| | Not Educated | F | 5 | 12 | 17 |
| | | М | 36 | 40 | 76 |
| | | Sum | 41 | 52 | 93 |
| | Student | F | 0 | 0 | 0 |
| | | М | 0 | 0 | 0 |
| | | Sum | 0 | 0 | 0 |
| | Sum | F | 73 | 165 | 238 |
| | | М | 52 | 70 | 122 |
| | | Sum | 125 | 235 | 360 |
| Young | Educated | F | 20 | 52 | 72 |
| | | М | 48 | 77 | 125 |
| | | Sum | 68 | 129 | 197 |
| | Not Educated | F | 0 | 0 | _0 |
| | | M | 24 | 31 | 55 |
| | c | Sum | 24 | 31 | 55 |
| | Student | F | 52 | 147 | 199 |
| | | M | 50 | 127 | 177 |
| | <i>c</i> | Sum | 102 | 2/4 | 376 |
| | Sum | F | 72 | 199 | 271 |
| | | M | 122 | 235 | 357 |
| c | E du a stand | Sum | 194 | 434 | 628 |
| Sum | Eaucatea | F | 90 | 235 | 325 |
| | | M | 64 1 E 4 | 107 | 1/1 |
| | Not Educated | Sum | 154 | 342 | 490 |
| | NOT Educated | Г | 40 | 09 | 102 |
| | | l∿l Cum | 0 4 120 | 90 107 | 102 217 |
| | Ctudoot | Sum | 130 | 147 | 517 100 |
| | Student | Г | 52 | 147 127 | 199 |
| | | M Sum | 102 | 127 271 | 111 376 |
| | Sum | Sulli | 102 199 | ۲/4 ۱71 | 510 |
| | Julii | M | 100 | 727 | 520 |
| | | M Cum | 720 | 222 | 1120 |
| | | Sull | 200 | 605 | 1102 |

Of course we can use the pipe %>% to make things a bit easier

Get the number of tokens by Age.Group,

Education, Sex, and Dep.Var, with row, column

and page totals, presented in a flattened table

table(td\$Age.Group, td\$Education, td\$Sex, td\$Dep.Var) %>%
 addmargins() %>%
 ftable()

| | | | Deletion | Realized | Sum |
|--------|--------------|-----|----------|----------|-----|
| 01d | Educated | F | 2 | 30 | 32 |
| | | М | 0 | 0 | 0 |
| | | Sum | 2 | 30 | 32 |
| | Not Educated | F | 41 | 77 | 118 |
| | | М | 24 | 27 | 51 |
| | | Sum | 65 | 104 | 169 |
| | Student | F | 0 | 0 | 0 |
| | | М | 0 | 0 | 0 |
| | | Sum | 0 | 0 | 0 |
| | Sum | F | 43 | 107 | 150 |
| | | М | 24 | 27 | 51 |
| | | Sum | 67 | 134 | 201 |
| Middle | Educated | F | 68 | 153 | 221 |
| | | М | 16 | 30 | 46 |
| | | Sum | 84 | 183 | 267 |
| | Not Educated | F | 5 | 12 | 17 |
| | | М | 36 | 40 | 76 |
| | | Sum | 41 | 52 | 93 |
| | Student | F | 0 | 0 | 0 |
| | | М | 0 | 0 | 0 |
| | | Sum | 0 | 0 | 0 |
| | Sum | F | 73 | 165 | 238 |
| | | М | 52 | 70 | 122 |
| | | Sum | 125 | 235 | 360 |
| Young | Educated | F | 20 | 52 | 72 |
| | | М | 48 | 77 | 125 |
| | | Sum | 68 | 129 | 197 |
| | Not Educated | F | 0 | 0 | 0 |
| | | М | 24 | 31 | 55 |
| | | Sum | 24 | 31 | 55 |
| | Student | F | 52 | 147 | 199 |
| | | М | 50 | 127 | 177 |
| | | Sum | 102 | 274 | 376 |
| | Sum | F | 72 | 199 | 271 |
| | | М | 122 | 235 | 357 |
| _ | | Sum | 194 | 434 | 628 |
| Sum | Educated | F | 90 | 235 | 325 |
| | | М | 64 | 107 | 171 |
| | | Sum | 154 | 342 | 496 |
| | Not Educated | F | 46 | 89 | 135 |
| | | М | 84 | 98 | 182 |
| | C 1 1 | Sum | 130 | 187 | 317 |
| | Student | F | 52 | 147 | 199 |
| | | M | 50 | 127 | 1/7 |
| | c . | Sum | 102 | 2/4 | 376 |
| | Sum | F | 188 | 4/1 | 659 |
| | | М | 198 | 332 | 530 |

386

Sum

Another tidy way to find out the number of tokens by the different levels of a factor group is using the group_by() and tally() functions. First, we specify how to group the data, i.e., what combination of factors we want to investigate. In this case, we want the number of tokens for every combination of Age.Group, Education, Sex and Dep.Var. Next we use the tally() function to provide the token counts for each of those combinations. The results are very similar to those produced by ftable(table()).

803 1189

```
# Group data by Age, Education, and Sex then
# tally each group
td %>%
    group_by(Age.Group, Education, Sex, Dep.Var) %>%
    tally()
```

```
# A tibble: 24 x 5
```

| # | Groups: / | Age.Group, Edu | ucatior | ı, Sex [12 | 2] |
|----|-------------|----------------|-------------|-------------|-------------|
| | Age.Group | Education | Sex | Dep.Var | n |
| | <fct></fct> | <fct></fct> | <fct></fct> | <fct></fct> | <int></int> |
| 1 | . 0ld | Educated | F | Deletion | 2 |
| 2 | 01d | Educated | F | Realized | 30 |
| 3 | 0ld | Not Educated | F | Deletion | 41 |
| 4 | - 0ld | Not Educated | F | Realized | 77 |
| 5 | 01d | Not Educated | М | Deletion | 24 |
| 6 | 01d | Not Educated | М | Realized | 27 |
| 7 | ′Middle | Educated | F | Deletion | 68 |
| 8 | Middle | Educated | F | Realized | 153 |
| 9 | Middle | Educated | М | Deletion | 16 |
| 10 | Middle | Educated | М | Realized | 30 |
| # | with 14 | 4 more rows | | | |
| # | i Use `prim | nt(n =)` t | to see | more rows | i |

As the results of tally() is a *tibble*, only the first 10 rows will be printed. To print all the rows add print(n=Inf) at the end.

```
# Group data by Age, Education, and Sex, tally
  # each group, then print all rows
  td %>%
       group_by(Age.Group, Education, Sex, Dep.Var) %>%
       tally() %>%
      print(n = Inf)
# A tibble: 24 x 5
# Groups:
            Age.Group, Education, Sex [12]
   Age.Group Education
                                 Dep.Var
                          Sex
                                              n
   <fct>
             <fct>
                          <fct> <fct>
                                          <int>
 1 0ld
             Educated
                          F
                                 Deletion
                                              2
 2 0ld
             Educated
                          F
                                 Realized
                                             30
 3 0ld
             Not Educated F
                                 Deletion
                                             41
 4 0ld
             Not Educated F
                                 Realized
                                             77
 5 0ld
             Not Educated M
                                 Deletion
                                             24
 6 0ld
             Not Educated M
                                 Realized
                                             27
 7 Middle
             Educated
                          F
                                 Deletion
                                             68
 8 Middle
             Educated
                          F
                                 Realized
                                            153
9 Middle
             Educated
                          М
                                 Deletion
                                             16
10 Middle
                                 Realized
                                             30
             Educated
                          М
```

| 11 | Middle | Not Educated | F | Deletion | 5 |
|----|--------|--------------|---|----------|-----|
| 12 | Middle | Not Educated | F | Realized | 12 |
| 13 | Middle | Not Educated | М | Deletion | 36 |
| 14 | Middle | Not Educated | М | Realized | 40 |
| 15 | Young | Educated | F | Deletion | 20 |
| 16 | Young | Educated | F | Realized | 52 |
| 17 | Young | Educated | М | Deletion | 48 |
| 18 | Young | Educated | М | Realized | 77 |
| 19 | Young | Not Educated | М | Deletion | 24 |
| 20 | Young | Not Educated | М | Realized | 31 |
| 21 | Young | Student | F | Deletion | 52 |
| 22 | Young | Student | F | Realized | 147 |
| 23 | Young | Student | М | Deletion | 50 |
| 24 | Young | Student | М | Realized | 127 |

The above code gives us the number of Realized and Deletion tokens for each combination of Age. Group, Education, and Sex. What if we want the total number of tokens for each combination, rather than the number of each level of Dep.Var. In this case, you can just drop Dep.Var from the group_by() function.

```
# Get total number of tokens per group by
  # removing Dep.Var
  td %>%
      group_by(Age.Group, Education, Sex) %>%
      tally() %>%
      print(n = Inf)
# A tibble: 12 x 4
# Groups:
            Age.Group, Education [7]
   Age.Group Education
                          Sex
                                    n
             <fct>
                          <fct> <int>
   <fct>
 1 0ld
             Educated
                          F
                                   32
             Not Educated F
 2 0ld
                                  118
 3 0ld
             Not Educated M
                                   51
 4 Middle
                                  221
             Educated
                          F
 5 Middle
            Educated
                          М
                                   46
6 Middle
             Not Educated F
                                   17
 7 Middle
             Not Educated M
                                   76
 8 Young
             Educated
                          F
                                   72
9 Young
             Educated
                                  125
                          М
10 Young
             Not Educated M
                                   55
11 Young
             Student
                          F
                                   199
                                  177
12 Young
             Student
                          М
```

We know now that there are 32 tokens from Old, Educated, F (female) speakers. The previous tally() shows us that 2 of the tokens are Deletion and 30 are of Realized.

An alternative to tally() is the much more flexible summarize() function.¹ With this function you can apply a summary statistic function to each combination of the grouping variables. If no summary statistic function is created, the a tibble of the combination of the groups is produced.

Create a tibble of all combinations of # Age.Group, Education, and Sex (for which there

are rows of data)

¹summarise() and summarize() are synonyms.

```
td %>%
       group_by(Age.Group, Education, Sex) %>%
       summarize()
# A tibble: 12 \times 3
# Groups:
            Age.Group, Education [7]
   Age.Group Education
                           Sex
   <fct>
             <fct>
                           <fct>
 1 0ld
             Educated
                           F
 2 0ld
             Not Educated F
 3 0ld
             Not Educated M
 4 Middle
             Educated
                           F
 5 Middle
             Educated
                           М
 6 Middle
             Not Educated F
 7 Middle
             Not Educated M
 8 Young
             Educated
                           F
 9 Young
                           М
             Educated
10 Young
             Not Educated M
                           F
11 Young
             Student
12 Young
             Student
                           М
```

To get the count, or number of rows, of each combination, we create a new column in the tibble that is the output of summarize() and assign to it the value of the count function n()

```
# Create a tibble of grouping variables, then add
  # a new column 'Tokens' with the value of the
  # count function
  td %>%
       group_by(Age.Group, Education, Sex, Dep.Var) %>%
       summarize(Tokens = n()) %>%
      print(n = Inf)
# A tibble: 24 x 5
# Groups:
            Age.Group, Education, Sex [12]
   Age.Group Education
                           Sex
                                 Dep.Var
                                          Tokens
                           <fct> <fct>
                                           <int>
   <fct>
             <fct>
 1 0ld
             Educated
                                 Deletion
                           F
                                               2
 2 0ld
                           F
                                 Realized
                                              30
             Educated
 3 0ld
             Not Educated F
                                 Deletion
                                              41
 4 0ld
             Not Educated F
                                 Realized
                                              77
                                              24
 5 0ld
             Not Educated M
                                 Deletion
 6 0ld
             Not Educated M
                                 Realized
                                              27
                           F
 7 Middle
                                              68
             Educated
                                 Deletion
 8 Middle
             Educated
                           F
                                 Realized
                                             153
 9 Middle
             Educated
                          М
                                 Deletion
                                              16
10 Middle
                                              30
             Educated
                          М
                                 Realized
11 Middle
             Not Educated F
                                 Deletion
                                               5
             Not Educated F
                                              12
12 Middle
                                 Realized
13 Middle
             Not Educated M
                                 Deletion
                                              36
14 Middle
                                              40
             Not Educated M
                                 Realized
15 Young
             Educated
                           F
                                 Deletion
                                              20
16 Young
             Educated
                           F
                                 Realized
                                              52
17 Young
             Educated
                          М
                                 Deletion
                                              48
18 Young
                                              77
             Educated
                          М
                                 Realized
```

| 19 | Young | Not Educated | М | Deletion | 24 |
|----|-------|--------------|---|----------|-----|
| 20 | Young | Not Educated | М | Realized | 31 |
| 21 | Young | Student | F | Deletion | 52 |
| 22 | Young | Student | F | Realized | 147 |
| 23 | Young | Student | М | Deletion | 50 |
| 24 | Young | Student | М | Realized | 127 |

The summarize() function can be used with a number of summary statistic functions, including, but not limited to, the following:

| Туре | Some Useful Functions |
|----------|-----------------------------------|
| Center | <pre>mean(), median()</pre> |
| Spread | sd(), IQR() |
| Range | <pre>min(), max()</pre> |
| Position | <pre>first(), last(), nth()</pre> |
| Count | n(),n_distinct() |
| Logical | any(), all() |

Summary Statistics for Continous Variables

This seems like an appropriate place to describe how to summarize values that are continous, like YOB. Normally in variationist sociolinguistics we are very concerned with frequency and proportion of usage, and we will explore how to generate those statistics in the following section. Here, however, let's explore the functions available to use inside summarize(). These functions can be used on their own, also. For example, the first two, mean() and median() provide the arithmetic mean (basically the average) of a set of numbers while the median() provides the exact middle number of a set of values organized from smallest to largest (if there are an even number of values, median() returns the halfway point between the two middle numbers).

```
# Get mean year of birth
mean(td$YOB)
```

[1] 1969.447

```
# Get median year of birth
median(td$YOB)
```

[1] 1984

We already know that the mean year of birth for the td data set is 1969.447. You can also see that the middle number of all years of birth organized from oldest to youngest is 1984. If we wanted to find the mean or median year of birth for either just male or just female speakers, we have two options. We can use the base filter technique, or we can use the tidy method to group the data and summarize it.

```
# Get mean year of birth of just female speakers
mean(td$YOB[td$Sex == "F"])
```

[1] 1963.487

```
# Get mean year of birth of just male speaker
mean(td$YOB[td$Sex == "M"])
```

[1] 1976.857

```
# Get mean year of birth for each level of Sex
td %>%
group_by(Sex) %>%
summarize(Mean.YOB = mean(YOB))
# A tibble: 2 x 2
Sex Mean.YOB
<fct> <dbl>
1 F 1963.
2 M 1977.
```

Dealing with Decimals

Tibbles are intended to be succinct and concise, so they provide very few values after the decimal place by default. If you require more decimal values, the easiest (trust me) thing to do is to convert the tibble into a *data frame*.

```
# Get mean year of birth by Sex, converted to
# data frame
td %>%
    group_by(Sex) %>%
    summarize(Mean.YOB = mean(YOB)) %>%
    as.data.frame()
Sex Mean.YOB
1 F 1963.487
2 M 1976.857
```

data frames will display whole numbers, and numbers with decimals up to the total number of digits set by options() function. Keep in mind, though, that changing this value changes the global options for *R*. An alternative is to use the format() function.

```
# Change number of significant digits displayed
  # to 6
  options(digits = 6)
  # Get mean year of birth by sex, converted to
  # data frame
  td %>%
      group_by(Sex) %>%
      summarize(Mean.YOB = mean(YOB)) %>%
      as.data.frame()
  Sex Mean.YOB
   F 1963.49
1
2
   M 1976.86
  # Change number of significant digits displayed
  # to 10
  options(digits = 10)
  # Get mean year of birth by sex, converted to
  # data frame
  td %>%
      group_by(Sex) %>%
```

```
summarize(Mean.YOB = mean(YOB)) %>%
      as.data.frame()
         Mean.YOB
  Sex
   F 1963.487102
1
   M 1976.856604
2
  # Change number of significant digits displayed
  # to 3
  options(digits = 3)
  # Get mean year of birth by sex, converted to
  # data frame
  td %>%
      group_by(Sex) %>%
      summarize(Mean.YOB = mean(YOB)) %>%
      as.data.frame()
  Sex Mean.YOB
   F
          1963
1
2
          1977
   М
  # Change number of significant digits displayed
  # to 3
  options(digits = 3)
  # Get mean year of birth by sex, converted to
  # data frame but showing 10 significant digits
  td %>%
      group_by(Sex) %>%
      summarize(Mean.YOB = mean(YOB)) %>%
      as.data.frame() %>%
      format(digits = 10)
  Sex
         Mean.YOB
1
   F 1963.487102
   M 1976.856604
2
```

For very large numbers *R* will often display values in exponential notation. We can alter this by setting the value of scipen inside the option() function. Again, though, remember that this is a global change for your whole *R* session. For scipen positive values increase the likelihood of using real numbers, negative values increase the likelihood of using exponential notation. To ensure printouts are always real numbers, set scipen to 9999 (this is the default). To ensure printouts are always exponential notation, set scipen to -9999. To demonstrate, below we multiply mean YOB by 10000.

```
# Change number of significant digits displayed
# to 6, alter the likelihood of use of real
# number rather than scientific notation by 0
options(digits = 6, scipen = 0)
# Get mean year of birth by sex multiplied by
# 100000, converted to data frame
td %>%
    group_by(Sex) %>%
    summarize(Mean.YOB = mean(YOB) * 1e+05) %>%
    as.data.frame()
```

Sex Mean.YOB 1 F 196348710 2 M 197685660

With scipen set to 0, we still get real numbers as the values Mean.YOB are not too big. To ensure we have real numbers, though, we change the scipen value.

```
# Change number of significant digits displayed
# to 6, alter the likelihood of use of real
# number rather than scientific notation by 9999
options(digits = 6, scipen = 9999)
# Get mean year of birth by sex multiplied by
# 100000, converted to data frame
td %>%
    group_by(Sex) %>%
    summarize(Mean.YOB = mean(YOB) * 10000) %>%
    as.data.frame()
```

Sex Mean.YOB

```
1 F 19634871
2 M 19768566
```

If, instead we prefer exponential notation, we use the maximum negative scipen value, -9999/

```
# Change number of significant digits displayed
# to 6, alter the likelihood of use of real
# number rather than scientific notation by -9999
options(digits = 6, scipen = -9999)
# Get mean year of birth by sex multiplied by
# 100000, converted to data frame
td %>%
group_by(Sex) %>%
summarize(Mean.YOB = mean(YOB) * 10000) %>%
as.data.frame()
Sex Mean.YOB
```

1 F 1.96349e+07 2 M 1.97686e+07

Above, the value 1.96349e+07 means 1.96349×10^7 . The easiest way to calculate this is to simply move the decimal places 7 spaces to the right (as the exponent is positive), which gives 19634900. Notice some precision is lost because our number of digits is only 6.

```
# Change number of significant digits displayed
# to 10, alter the likelihood of use of real
# number rather than scientific notation by -9999
options(digits = 1e+01, scipen = -9.999e+03)
# Get mean year of birth by sex multiplied by
# 100000, converted to data frame
td %>%
group_by(Sex) %>%
summarize(Mean.YOB = mean(YOB) * 1e+04) %>%
as.data.frame()
```

```
Sex Mean.YOB
```

```
1 F 1.963487102e+07
2 M 1.976856604e+07
```

Now, with more digits we have more precision; $1.963487102 \times 10^7 = 19634671.02$. If the exponential values are negative, move the decimal place to the left. For example, $1.963487102 \times 10^{-7} = 0.0000001963467102$.

Similarly, we can set whether or not we want scientific notation using the format() function. The scientific option can be either TRUE or FALSE, or a value like scipen.

```
# Change number of significant digits displayed
# to 3, alter the likelihood of use of real
# number rather than scientific notation by 9999
options(digits = 3e+00, scipen = 9.999e+03)
# Get mean year of birth by sex multiplied by
# 100000, converted to data frame, digits
# formatted to 10 significant digits, and
# exponential notation
td %>%
    group_by(Sex) %>%
    summarize(Mean.YOB = mean(YOB) * 1e+04) %>%
    as.data.frame() %>%
    format(digits = 1e+01, scientific = TRUE)
Sex
           Mean.YOB
 F 1.963487102e+07
```

2 M 1.976856604e+07

1

More Summary Statistics for Continous Variables

The other summary statistics for continuous variables include spread functions and the range functions. Some spread functions are sd(), which returns the standard deviation; and IQR() which returns the interquartile range.² Some range functions include: min(), which returns the lowest value; max(), which returns the highest value. To find the maximum spread (from highest to lowest), we can either subtract the min() value from the max() value, or employ the diff() function plus the range() function (which produces a vector containing the minimum and maximum values).

We can include these functions inside the same summarize() function as we used above.

```
# Get mean, standard deviation, interguartile
  # range, minimum value, maximum value, and range
  # of values (twice) for year of birth
  td %>%
      group_by(Sex) %>%
      summarize(Mean.YOB = mean(YOB), SD.YOB = sd(YOB),
          IQR.YOB = IQR(YOB), Min.YOB = min(YOB), Max.YOB = max(YOB),
          Range = max(YOB) - min(YOB), Range2 = diff(range(YOB)))
# A tibble: 2 x 8
  Sex
       Mean.YOB SD.YOB IOR.YOB Min.YOB Max.YOB Range Range2
  <fct>
           <dbl> <dbl>
                          <dbl>
                                  <int>
                                          <int> <int> <int>
```

 $^{^{2}}$ If we order the data from lowest to highest values, 50% of the data will be less than the mean, and 50% of the data will be higher than the mean. The mean is also called the 2nd quartile. The first quartile is halfway between the mean and the lowest value in the data. The third quartile is halfway between the mean and the highest value in the data. The third quartile and the 1st quartile and represents the spread of the middle 50% of the data.

| 1 F | 1963. | 26.5 | 45 | 1915 | 1999 | 84 | 84 |
|-----|-------|------|----|------|------|----|----|
| 2 M | 1977. | 19.6 | 33 | 1921 | 1994 | 73 | 73 |

Based on these values, we can make the following statements:

- Among females in the (t, d) data, the average or mean year of birth is 1963 \pm 26.5 years.
- The oldest female speakers was born in 1915, and the youngest female speaker was born in 1999.
- Fifty-percent of women were born in the 45 years centered around 1963.
- The female data represents 84 years of apparent time³.

Position functions with summarize()

The position functions first(), last(), and nth() also work on the data created by group_by() and summarize(). first() returns the first value, last() returns the last value, and nth() returns the value after a specific number of rows.

```
# Get first six rows of just Sex and Dep.Var
  # columns of td
  td %>%
      select(Sex, Dep.Var) %>%
      head()
 Sex Dep.Var
   F Realized
1
   F Deletion
2
3
   F Deletion
   F Deletion
4
5
  M Realized
6
  M Deletion
  # Get last six rows of just Sex and Dep.Var
  # columns of td
  td %>%
      select(Sex, Dep.Var) %>%
      tail()
    Sex Dep.Var
1184
     F Realized
1185
      F Realized
      F Realized
1186
1187
      M Realized
1188
      M Deletion
1189
      M Realized
```

Above we use the select() function to choose just the Sex and Dep.Var columns and run the head() and tail() functions in order to see the first and last six values for both in the data. We do this just for comparisons sake. Now, lets use the position functions an compare them to our results.

Get first, last, second, and second to last
value of Dep.Var by Sex
td %>%

³https://en.wikipedia.org/wiki/Apparent-time_hypothesis

```
group_by(Sex) %>%
      summarize(First = first(Dep.Var), Last = last(Dep.Var),
          Second = nth(Dep.Var, 2), Second.Last = nth(Dep.Var,
               -2))
# A tibble: 2 x 5
  Sex
      First
                 last
                          Second
                                   Second Last
  <fct> <fct>
                 <fct>
                          <fct>
                                   <fct>
1 F
        Realized Realized Deletion Realized
2 M
        Realized Realized Deletion Deletion
```

Compare the male values with those from the head() and tail() functions above. The first (row 5) is Realized, the last (row 1198) is Realized. The second (row 6) is Deletion, and the second to last (row 1188) is also Deletion.

Count functions with summarize()

We've already looked at n() above, but there is also the n_distinct() function, which reports the number of distinct values. We can use this, for example, to find the number of speakers in each social category. To do this using base *R* filtering is a lot more complicated to code (so much so its not even worth doing). One example is shown below. It would need to be repeated for every combination of sex, education, and age group.

```
# Example using base R filtering, finding the
  # number of unique speakers who are female,
  # educated, and middle aged
  n_distinct(td$Speaker[td$Sex == "F" & td$Education ==
      "Educated" & td$Age.Group == "Middle"])
[1] 12
  # Much easier way to find number of unique
  # speakers for every combination of Sex,
  # Education, and Age. Group
  td %>%
      group_by(Sex, Education, Age.Group) %>%
      summarize(Speaker.Count = n_distinct(Speaker)) %>%
      print(n = Inf)
# A tibble: 12 x 4
# Groups:
            Sex, Education [6]
   Sex
        Education
                      Age.Group Speaker.Count
   <fct> <fct>
                      <fct>
                                         <int>
 1 F
         Educated
                      01d
                                            1
 2 F
         Educated
                      Middle
                                            12
 3 F
                                            3
         Educated
                      Young
 4 F
         Not Educated Old
                                            6
 5 F
         Not Educated Middle
                                            1
 6 F
         Student
                      Youna
                                            11
 7 M
         Educated
                      Middle
                                            3
                                            6
 8 M
         Educated
                      Young
                                             5
 9 M
         Not Educated Old
```

| 10 | М | Not Educated | Middle | 7 |
|----|---|--------------|--------|---|
| 11 | М | Not Educated | Young | 3 |
| 12 | М | Student | Young | 8 |

You'll notice that there are is no value for older educated males. This is because there are no speakers in the data from this group.

Logical functions

The two logical functions only work on data that is logical (i.e., is TRUE or FALSE). any() returns the answer to the question "Are any values TRUE?" and all() returns the answer to the question "Are all values TRUE?". There are no logical values in the td data set, so lets make some as an example.

```
# Create a new column in which all values are
  # FALSE
  td$Logical.Test <- FALSE
  # Modify the new column so for any tokens from
  # young female speakers are coded as TRUE instead
  # of FALSE
  td$Logical.Test[td$Sex == "F" & td$Age.Group == "Young"] <- TRUE</pre>
  # Get logical value (TRUE or FALSE) of whether
  # any tokens and all tokens of Logical.Test are
  # TRUE, by Sex
  td %>%
      group_by(Sex) %>%
      summarize(Any.True = any(Logical.Test), All.True = all(Logical.Test))
# A tibble: 2 x 3
  Sex
       Any.True All.True
  <fct> <lql>
                 <lql>
```

1 F TRUE FALSE 2 M FALSE FALSE

Above we created a logical column in which only tokens from young females are set to TRUE. The any() function returns TRUE for F but not for M because there is at least one TRUE value in the female data. Conversely, the all() function returns FALSE for F because not all of the female values are TRUE.

Proportions

Finding out the proportion of a variant is just like finding out the number of tokens. Using the base R methods, you simply wrap the table() function in a prop.table() function.

```
# Proportion of each level of Dep.Var
prop.table(table(td$Dep.Var))
```

Deletion Realized 0.325 0.675

Usually proportions are expressed as hundredths. To force *R* to express numbers in hundredths, you can use the options() function to set the number of significant digits displayed to two.

```
# Display values rounded to nearest hundredth.
options(digits = 2)
```

```
# Proportion of each level of Dep.Var
prop.table(table(td$Dep.Var))
```

Deletion Realized 0.32 0.68

In the example above there is only one dimension: Dep.Var. The prop.table() outer function takes the table() inner function and divides the number of tokens in each cell by some total (e.g. denominator). The default denominator is the total number of tokens in the whole table. Because, in the example above, the total number of tokens in the one dimension table is the same as the total number of Dep.Var tokens, you don't need to specify anything further. In the example below, however, there are two dimensions: Dep.Var and Age.Group. If you do not specify which total to use as a denominator, the proportions expressed use the total number of tokens in the table as the denominator.⁴ If you want to know the percentage of deletion tokens that come from Young, Middle and Old speakers, you set margin = 1, meaning that you want the total (e.g., denominator) to be the sum of the tokens for the first variable in the function, (e.g., rows total). If instead you want to know the percentage of Young tokens (or Middle tokens, or Old tokens) that are Deletion, and the percentage that are Realized, you set margin = 2, or rather set the denominator to the sum of the second factor group in the function (e.g., column total). This follows *R*'s global pattern of rows, columns, page 1, page 2, etc. You can verify this by adding up the proportions in each table below. In the first table all of the proportions add up to 1. In the second table, on the other hand, the proportions add up to 1 going across the rows.

```
# Proportion of each level of Dep.Var and
# Age.Group (all values sum to 1)
prop.table(table(td$Dep.Var, td$Age.Group))
```

Old Middle Young Deletion 0.056 0.105 0.163 Realized 0.113 0.198 0.365

Proportion of each level of Age.Group for each
level of Dep.Var (each row sums to 1)
prop.table(table(td\$Dep.Var, td\$Age.Group), margin = 1)

 Old Middle Young

 Deletion 0.17
 0.32
 0.50

 Realized 0.17
 0.29
 0.54

Proportion of each level of Dep.Var for each
level of Age.Group (each column sums to 1)
prop.table(table(td\$Dep.Var, td\$Age.Group), margin = 2)

 Old Middle Young

 Deletion 0.33
 0.35
 0.31

 Realized 0.67
 0.65
 0.69

In order to achieve the three-dimension cross-tabs you get from *Goldvarb*, with one dependent variable and two independent variables, you must set up the prop.table(table()) function with your variables in the following order: *independent variable 1, independent variable 2, dependent variable.* You must also specify a particular margin, e.g., denominator. In a *Goldvarb*-style cross-tab each cell is the number of tokens for one level of the dependent variable (e.g., the application or non-application value) divided by the total

⁴You'll notice that the values in this table are expressed in thousandths instead of hundredths. This is because the proportion for **Deletion** and **Old** tokens requires three decimal places to have two meaningful digits.

number of tokens for that cell. In an *R* proportion table the total number of tokens per cell is the number of tokens for the value of the row and the column at the same time — not the row total, or the column total. To specify that you want the denominator to be the cell total you set margin = c(1,2), where the c() concatenating function specifies both row (1) and column (2). The result is a separate page for proportions of each level of Dep.Var. The proportions for the corresponding cells in each page add up to 1.

```
# Proportion of each level of Dep.Var for each
# level of Age.Group and Sex (all corresponding
# cells sum to 1)
prop.table(table(td$Age.Group, td$Sex, td$Dep.Var),
        margin = c(1, 2))
```

, , = Deletion

F M Old 0.29 0.47 Middle 0.31 0.43 Young 0.27 0.34 , = Realized F M Old 0.71 0.53

01d 0.71 0.53 Middle 0.69 0.57 Young 0.73 0.66

You can keep adding factor groups to your proportion table, but you must do two things. You must keep the dependent variable, Dep.Var, as the rightmost variable in the function, and you must include all the other variables in the margin specification. For example, below you add Education as the third variable, and add 3 to the margin specification. There will be a separate page for each combination of the levels of Education and Dep.Var.

```
# Proportion of each level of Dep.Var for each
  # level of Age.Group, Sex and Education
  prop.table(table(td$Age.Group, td$Sex, td$Education,
      td$Dep.Var), margin = c(1, 2, 3))
    = Educated, = Deletion
             F
                  М
 01d
        0.062
 Middle 0.308 0.348
 Young 0.278 0.384
   = Not Educated, = Deletion
, ,
            F
                  М
 01d
        0.347 0.471
 Middle 0.294 0.474
 Young
              0.436
```

, , = Student, = Deletion F М 01d Middle Young 0.261 0.282 , , = Educated, = Realized F М 01d 0.938 Middle 0.692 0.652 Young 0.722 0.616 , , = Not Educated, = Realized F М 01d 0.653 0.529 Middle 0.706 0.526 Young 0.564 , , = Student, = Realized F М 01d Middle Young 0.739 0.718

Again, you can make these larger tables easier to read by flattening the pages using ftable(). Here the NaN means there is no data in the cell.

Proportion of each level of Dep.Var for each
level of Age.Group, Sex and Education,
presented as a flattened table. Here the `NaN'
just means there is no data in the cell.
library(vcd)
ftable(prop.table(table(td\$Age.Group, td\$Sex, td\$Education,
 td\$Dep.Var), margin = c(1, 2, 3)))

Deletion Realized

| Old | F | Educated | 0.062 | 0.938 |
|--------|---|--------------|-------|-------|
| | | Not Educated | 0.347 | 0.653 |
| | | Student | NaN | NaN |
| | М | Educated | NaN | NaN |
| | | Not Educated | 0.471 | 0.529 |
| | | Student | NaN | NaN |
| Middle | F | Educated | 0.308 | 0.692 |
| | | Not Educated | 0.294 | 0.706 |

| | | Student | | NaN | NaN |
|-------|---|--------------|---|-------|-------|
| | М | Educated | (| 0.348 | 0.652 |
| | | Not Educated | (| 0.474 | 0.526 |
| | | Student | | NaN | NaN |
| Young | F | Educated | (| 0.278 | 0.722 |
| | | Not Educated | | NaN | NaN |
| | | Student | (| 0.261 | 0.739 |
| | М | Educated | (| 0.384 | 0.616 |
| | | Not Educated | (| 0.436 | 0.564 |
| | | Student | (| 0.282 | 0.718 |
| | | | | | |

There are a number of functions specifically designed to create cross-tables that are somewhat easier to use, but can be somewhat less flexible. Generally, they are most useful for one independent variable and one dependent variable. I tend to use the CrossTable() function from the gmodels package frequently.

Cell Contents

| I | | l |
|---|-------------|---|
| ۱ | Count | I |
| I | Row Percent | I |
| I | | I |

Total Observations in Table: 1189

| | l td\$Dep.Var | | |
|--------------|--------------------|--------------|------------------|
| td\$Sex | Deletion I | Realized | Row Total |
| F | 188 29% | 471 71% | 659 55% |
| М | 198 37% | 332 63% | 530 45% |
| Column Total | 386 | 803 | 1189 |
| | | | |

For the CrossTable() function you can set the denominator to row total with the option prop.r=TRUE. If instead you wanted to the proportion by column, you set prop.c = TRUE, and if you want the proportion across the entire table you can set prop.t = TRUE. You can actually set all of these to TRUE to get all three. There are other values that can be generated, including values for calculating chi-square (see the

CrossTable() documentation here⁵). The above code includes the minimal number of options needed to generate the type of cross-table we generally want.

To produce proportions using the tidy method, we combine the group_by() and summarize() functions with the mutate() discussed in an earlier section⁶.

```
# Generate tibble of combination of Sex and
  # Dep.Var with token counts and proportion of
  # each level of Dep.Var by Sex
  td %>%
      group_by(Sex, Dep.Var) %>%
      summarize(Count = n()) %>%
      mutate(Prop = Count/sum(Count))
# A tibble: 4 x 4
# Groups:
           Sex [2]
 Sex
       Dep.Var Count Prop
 <fct> <fct>
                 <int> <dbl>
                  188 0.285
1 F
       Deletion
2 F
       Realized 471 0.715
3 M
       Deletion 198 0.374
4 M
       Realized
                 332 0.626
```

After grouping the data by Sex and Dep.Var, we create a new column Count with values equal to the number of tokens for the particular combination, then we create a new column using mutate() and a math equation to generate proportions. It is important here that your dependent variable Dep.Var is the last grouping variable. If we change the order, instead of generating the proportion of Realized and Deletion tokens, it will instead return the percentage of Realized tokens that are M and the percentage that are F, which is the incorrect denominator for our purposes.

```
# Generate tibble of combination of Dep.Var and
  # Sex with token counts and proportion of each
  # level of Sex by Dep.Var
  td %>%
      group_by(Dep.Var, Sex) %>%
      summarize(Count = n()) %>%
      mutate(Prop = Count/sum(Count))
# A tibble: 4 x 4
# Groups:
           Dep.Var [2]
  Dep.Var Sex Count Prop
  <fct>
           <fct> <int> <dbl>
1 Deletion F
                   188 0.487
2 Deletion M
                   198 0.513
3 Realized F
                   471 0.587
4 Realized M
                   332 0.413
```

Unlike the CrossTable() function, we can include multiple independent variables. To include every combination (including those for which there are no tokens), we can add .drop = FALSE to the group_by() function.

⁵https://www.rdocumentation.org/packages/gmodels/versions/2.18.1.1/topics/CrossTable

⁶https://lingmethodshub.github.io/content/R/lvc_r/040_lvcr.html

```
# Generate tibble of combination of Sex.
  # Edcuation, Age.Group, and Dep.Var with all
  # combinations included, with token counts and
  # proportion of each level of Dep.Var by each
  # combination of other variables
  td %>%
       group_by(Sex, Education, Age.Group, Dep.Var, .drop = FALSE) %>%
       summarize(Count = n()) %>%
      mutate(Prop = Count/sum(Count)) %>%
       print(n = Inf)
# A tibble: 36 x 6
# Groups:
            Sex, Education, Age.Group [18]
   Sex
         Education
                       Age.Group Dep.Var
                                           Count
                                                      Prop
   <fct> <fct>
                       <fct>
                                  <fct>
                                                     <dbl>
                                            <int>
 1 F
                                                    0.0625
         Educated
                       01d
                                  Deletion
                                                2
 2 F
         Educated
                       01d
                                  Realized
                                               30
                                                    0.938
 3 F
         Educated
                       Middle
                                  Deletion
                                               68
                                                    0.308
 4 F
         Educated
                       Middle
                                  Realized
                                              153
                                                    0.692
 5 F
         Educated
                       Young
                                  Deletion
                                               20
                                                    0.278
 6 F
         Educated
                       Young
                                  Realized
                                               52
                                                    0.722
 7 F
         Not Educated Old
                                               41
                                                    0.347
                                  Deletion
 8 F
         Not Educated Old
                                  Realized
                                               77
                                                    0.653
 9 F
         Not Educated Middle
                                                5
                                  Deletion
                                                    0.294
10 F
         Not Educated Middle
                                  Realized
                                               12
                                                    0.706
11 F
         Not Educated Young
                                                0 NaN
                                  Deletion
12 F
         Not Educated Young
                                                0 NaN
                                  Realized
13 F
         Student
                       01d
                                  Deletion
                                                0 NaN
14 F
         Student
                       01d
                                                0 NaN
                                  Realized
15 F
         Student
                       Middle
                                                0 NaN
                                  Deletion
16 F
         Student
                       Middle
                                  Realized
                                                0 NaN
17 F
         Student
                       Young
                                               52
                                                    0.261
                                  Deletion
18 F
         Student
                       Young
                                  Realized
                                              147
                                                    0.739
19 M
                       01d
                                                0 NaN
         Educated
                                  Deletion
20 M
         Educated
                       01d
                                  Realized
                                                0 NaN
21 M
         Educated
                       Middle
                                  Deletion
                                               16
                                                    0.348
22 M
         Educated
                       Middle
                                  Realized
                                               30
                                                    0.652
23 M
         Educated
                       Young
                                  Deletion
                                               48
                                                    0.384
24 M
         Educated
                       Young
                                  Realized
                                               77
                                                    0.616
25 M
         Not Educated Old
                                  Deletion
                                               24
                                                    0.471
26 M
         Not Educated Old
                                               27
                                                    0.529
                                  Realized
27 M
         Not Educated Middle
                                  Deletion
                                               36
                                                    0.474
28 M
         Not Educated Middle
                                               40
                                                    0.526
                                  Realized
29 M
         Not Educated Young
                                  Deletion
                                               24
                                                    0.436
30 M
         Not Educated Young
                                                    0.564
                                  Realized
                                               31
31 M
         Student
                       01d
                                                0 NaN
                                  Deletion
         Student
                       01 d
                                                0 NaN
32 M
                                  Realized
         Student
                       Middle
                                                0 NaN
33 M
                                  Deletion
                                                0 NaN
34 M
         Student
                       Middle
                                  Realized
35 M
         Student
                       Young
                                  Deletion
                                               50
                                                    0.282
36 M
         Student
                       Young
                                  Realized
                                              127
                                                    0.718
```

Notice that for the missing combinations the count() is 0, and the percentage is NaN, which stands for "not a number", the result of trying to divide 0 by something. NaN is similar to NA, but NA stands for "no data",

and is used for empty cells.

```
# Assign the tibble generated in the previous
  # code to an object called results
  results <- td %>%
       group_by(Sex, Education, Age.Group, Dep.Var, .drop = FALSE) %>%
       summarize(Count = n()) %>%
      mutate(Prop = Count/sum(Count))
  # Recode all NaN in results to 0
  results$Prop[is.nan(results$Prop)] <- 0</pre>
  # Print results
  print(results, n = Inf)
# A tibble: 36 x 6
# Groups:
            Sex, Education, Age.Group [18]
         Education
                       Age.Group Dep.Var
   Sex
                                          Count
                                                   Prop
   <fct> <fct>
                       <fct>
                                  <fct>
                                           <int>
                                                  <dbl>
 1 F
         Educated
                       01d
                                 Deletion
                                               2 0.0625
 2 F
         Educated
                       01d
                                              30 0.938
                                 Realized
                                              68 0.308
 3 F
         Educated
                       Middle
                                 Deletion
 4 F
                                             153 0.692
         Educated
                       Middle
                                 Realized
 5 F
         Educated
                       Young
                                 Deletion
                                              20 0.278
 6 F
         Educated
                       Young
                                 Realized
                                              52 0.722
 7 F
         Not Educated Old
                                              41 0.347
                                 Deletion
 8 F
                                              77 0.653
         Not Educated Old
                                 Realized
 9 F
         Not Educated Middle
                                               5 0.294
                                 Deletion
10 F
         Not Educated Middle
                                 Realized
                                              12 0.706
11 F
         Not Educated Young
                                               00
                                 Deletion
12 F
         Not Educated Young
                                 Realized
                                               00
13 F
         Student
                       01d
                                               00
                                 Deletion
14 F
         Student
                       01d
                                 Realized
                                               00
15 F
                                               00
         Student
                       Middle
                                 Deletion
16 F
         Student
                       Middle
                                 Realized
                                               00
17 F
         Student
                       Young
                                 Deletion
                                              52 0.261
18 F
         Student
                       Young
                                 Realized
                                             147 0.739
                                               00
19 M
         Educated
                       01d
                                 Deletion
20 M
         Educated
                       01d
                                 Realized
                                               00
21 M
         Educated
                       Middle
                                 Deletion
                                              16 0.348
22 M
         Educated
                       Middle
                                 Realized
                                              30 0.652
23 M
         Educated
                       Young
                                 Deletion
                                              48 0.384
24 M
         Educated
                       Young
                                              77 0.616
                                 Realized
25 M
         Not Educated Old
                                 Deletion
                                              24 0.471
26 M
         Not Educated Old
                                              27 0.529
                                 Realized
27 M
         Not Educated Middle
                                 Deletion
                                              36 0.474
28 M
         Not Educated Middle
                                              40 0.526
                                 Realized
29 M
         Not Educated Young
                                 Deletion
                                              24 0.436
                                              31 0.564
30 M
         Not Educated Young
                                 Realized
31 M
         Student
                       01d
                                 Deletion
                                               00
         Student
                                               00
32 M
                       01d
                                 Realized
33 M
         Student
                       Middle
                                 Deletion
                                               00
34 M
         Student
                       Middle
                                 Realized
                                               00
35 M
         Student
                       Young
                                 Deletion
                                              50 0.282
36 M
         Student
                       Young
                                 Realized
                                             127 0.718
```

The easiest way to convert NaN (or Na) to 0 is to assign the above to a variable, then replace NaN with 0 using the function is.nan(). If there were NA values, you can do the same thing as above, but replace is.nan() with is.na()

When we report proportions in sociolinguistics manuscripts, we often only report the proportion of one level of the dependent variable (called the application value). To only display one of the two levels of Dep.Var — for instance, if we just want to show the rates of Deletion, which we might decide is our application value — we can use the subset() function.

```
# Create the results object, but subsetted to
  # include only Deletion tokens
  results <- td %>%
       group_by(Sex, Education, Age.Group, Dep.Var, .drop = FALSE) %>%
       summarize(Count = n()) %>%
      mutate(Prop = Count/sum(Count)) %>%
      subset(Dep.Var == "Deletion")
  # Recode NaN to 0
  results$Prop[is.nan(results$Prop)] <- 0</pre>
  # Print results
  print(results, n = Inf)
# A tibble: 18 x 6
            Sex, Education, Age.Group [18]
# Groups:
   Sex
         Education
                      Age.Group Dep.Var
                                          Count
                                                  Prop
   <fct> <fct>
                      <fct>
                                 <fct>
                                          <int> <dbl>
 1 F
         Educated
                      01d
                                 Deletion
                                              2 0.0625
 2 F
                                             68 0.308
         Educated
                      Middle
                                 Deletion
 3 F
                                             20 0.278
         Educated
                      Young
                                 Deletion
 4 F
         Not Educated Old
                                 Deletion
                                             41 0.347
 5 F
         Not Educated Middle
                                 Deletion
                                              5 0.294
 6 F
         Not Educated Young
                                 Deletion
                                              00
 7 F
         Student
                      01d
                                 Deletion
                                              00
 8 F
         Student
                      Middle
                                              00
                                 Deletion
9 F
         Student
                      Youna
                                 Deletion
                                             52 0.261
10 M
         Educated
                      01d
                                 Deletion
                                              00
11 M
         Educated
                      Middle
                                             16 0.348
                                 Deletion
12 M
         Educated
                      Young
                                 Deletion
                                             48 0.384
         Not Educated Old
                                             24 0.471
13 M
                                 Deletion
14 M
         Not Educated Middle
                                 Deletion
                                             36 0.474
15 M
         Not Educated Young
                                             24 0.436
                                 Deletion
16 M
         Student
                      01d
                                 Deletion
                                              00
17 M
         Student
                      Middle
                                 Deletion
                                              00
18 M
         Student
                      Young
                                 Deletion
                                             50 0.282
```

Finally, if we also want to add the total number of tokens per category (something we usually report alongside the application value) we can add another column using mutate(). Also, if we want the percentage instead of proportion, we can add 100 * to the proportion equation (as percentage is proportion $\times 100$)

```
# Generate results object with percentage instead
# of proportion and a column with total tokens
# per combination.
results <- td %>%
group_by(Sex, Education, Age.Group, Dep.Var, .drop = FALSE) %>%
```

```
summarize(Count = n()) %>%
      mutate(Percentage = 100 * Count/sum(Count), Total.N = sum(Count)) %>%
       subset(Dep.Var == "Deletion")
  # Recode NaN to 0
  results$Percentage[is.nan(results$Percentage)] <- 0</pre>
  # Print results
  print(results, n = Inf)
# A tibble: 18 x 7
            Sex, Education, Age.Group [18]
# Groups:
   Sex
         Education
                       Age.Group Dep.Var Count Percentage Total.N
   <fct> <fct>
                       <fct>
                                 <fct>
                                           <int>
                                                       <dbl>
                                                               <int>
 1 F
         Educated
                       01d
                                 Deletion
                                               2
                                                        6.25
                                                                  32
 2 F
         Educated
                       Middle
                                 Deletion
                                              68
                                                       30.8
                                                                 221
 3 F
         Educated
                                 Deletion
                                              20
                                                       27.8
                                                                  72
                       Young
 4 F
         Not Educated Old
                                 Deletion
                                              41
                                                       34.7
                                                                 118
 5 F
         Not Educated Middle
                                 Deletion
                                               5
                                                       29.4
                                                                  17
 6 F
         Not Educated Young
                                               0
                                                        0
                                 Deletion
                                                                   0
 7 F
         Student
                       01d
                                 Deletion
                                               0
                                                        0
                                                                   0
 8 F
         Student
                       Middle
                                               0
                                                        0
                                                                   0
                                 Deletion
9 F
         Student
                       Young
                                 Deletion
                                              52
                                                       26.1
                                                                 199
10 M
         Educated
                       01d
                                 Deletion
                                               0
                                                        0
                                                                   0
11 M
         Educated
                       Middle
                                 Deletion
                                              16
                                                       34.8
                                                                  46
12 M
         Educated
                       Young
                                 Deletion
                                              48
                                                       38.4
                                                                 125
13 M
         Not Educated Old
                                 Deletion
                                              24
                                                       47.1
                                                                  51
                                                       47.4
14 M
         Not Educated Middle
                                 Deletion
                                              36
                                                                   76
                                              24
                                                       43.6
                                                                  55
15 M
         Not Educated Young
                                 Deletion
16 M
         Student
                       01d
                                 Deletion
                                               0
                                                        0
                                                                   0
17 M
         Student
                                                        0
                                                                   0
                       Middle
                                               0
                                 Deletion
18 M
         Student
                       Young
                                 Deletion
                                              50
                                                       28.2
                                                                 177
```

The above results show that there are 32 tokens from old, educated females, 2 of which (or 6.25%) are Deletion.